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## PUBLICATIONS FOR SALE

Quixley, Suzi (1997) **Organisational Development in Non-Government Human Services: Beyond the Corporate Planning Approach**, Revised Edition, ESSQ, Bowden, SA. (22 pp; ISBN: 0 9587640 5 0) -

~~\$7.50~~ now \$5.00 (incl P&P)

This article explores the applicability of corporate/strategic planning models to non-government organisations in the Community Services industry. It compares the sectors, and analyses the transferability of corporate models to the human services. The article concludes that there is a need for an alternate model of organisational development, and proposes early thinking on such a model. The model is particularly concerned with the role of ideology and direction in organisational development and practice. The article also briefly examines issues of accountability in the sector.

Quixley, Suzi (1995) **Notes on a Model for a Power With Approach to Short Term Helping**, Revised Edition, ESSQ, Bowden, SA. (43 pp; ISBN: 0 9587640 1 8) -

~~\$12.50~~ now \$5.00 (incl P&P)

This paper proposes a model for short term counselling. Whilst drawing many ideas from the *Person-centred* school of counselling, it differs from most in that it is a lateral model which provides a conceptual frame, rather than a prescribed process. It emphasises enabling the person to take significant power both in the content **and process** of the helping interaction. It also looks at including the option to extend the person's *frame of reference*, rather than simply working from *where they are at*. This publication includes a critique of existing models, overview of this model, explanation of each circle of the model, skills/process checklists and information on further resources.

Quixley, Suzi (1997) **Designing Experiential Programs**, Revised Edition, ESSQ, Bowden, SA. (15 pp; ISBN: 0 9587640 4 2)

~~\$7.50~~ now \$5.00 (incl P&P)

*Experiential Learning* is often understood, narrowly, to describe training settings where experiences are created. Whilst this is sometimes true, Experiential Learning can be applied much more widely than this. This article challenges some of the myths about Experiential Learning, explores the competencies required to conduct learner-focused training, and proposes some tools for managing Experiential Training effectively. It also details further reading material.

Quixley, Suzi (1995) **8 Participatory Training/Learning Methods**, ESSQ, Bowden, SA. (30 pp; ISBN: 0 9587640 3 4)

~~\$10.00~~ now \$5.00 (incl P&P)

This is a collection of detailed process outlines for 8 methods. Each is particularly suited to use in *Experiential Training/Learning* settings. The publication is targeted at people with existing training competencies, although the methods themselves can be applied in non-training setting. Methods detailed are: **Brainstorming, Cumulative Images, Dot Voting, Group Norms, Photolanguage, Straw Voting, Visual Planning** and **Web Charts**. Most sections include details of steps for using the method, risks associated with the method, hints/ideas, and variations on the method. There is also a long checklist of methods that can be used to achieve various functions (eg. processing learning, decision making, giving input).